

ESSER III Stakeholders



Indicate the stakeholders included in the process by checking Included or Not Included in the checkbox. Stakeholders

REQUIRED	The LEA assures that it engaged in meaningful consultation with the following stakeholders:				
	Students	Tucker Newman	Joey White	Carter Terry	Landon Warren
	Students	MacKenna Hargrove	Reddick Rau		
	Families	Amber Hargrove	Teresa Rau	Debbie Terry	
	District Administrators	Lisa Mullins	Nikki Benoit	Todd Yohn	Robin White
	District Administrators	Matt Davenport	Steve Clugston	Eric Cederstrom	
	Special Education Administrators	Kalli VanMeter			
	Teachers	Heather Berryhill	Sarah Pruitt	Emily Wood	Carrie English
	Teachers	Stacie White	Melissa Wright	Tiffany Caldemey	Amanda Dalston
	Teachers	Krista Morrow			
	School Administrators/Principals	Cleo Wadley	Mickey White	Stephen English	
	School Leaders	Sarah Beth Sage			
	Other Educators	Michelle Stroman			
School Staff					

REQUIRED (as applicable to your)	The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA:				
	Tribes	No Tribes within LEA			
	Civil Rights Organizations- (for example NAACP)	Not Included			
	Disability Rights Organization- (for example Disability Rights Texas)	Not Included			

REQUIRED (as applicable to your LEA)	The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of:				
	Children with Disabilities	Kalli Vanmeter			
	English Language Learners	Robin White			
	Children Experiencing Homelessness	Valerie Baxter			
	Children in Foster Care	Valerie Baxter			
	Migrant Students	Robin White			
	Children Who Are Incarcerated	Stephen English			
	Other Underserved Students	ALL			

Stakeholder Input

Describe how stakeholder input will be collected, reviewed, and incorporated into the plan.		
Mode		Documentation
Survey	May 20 - 27, 2021	https://drive.google.com/file/d/1S8P_3-eWZaJkO9_JHmf/
		https://drive.google.com/file/d/1v4iJq1PJUE-25HBnvwkZz/
Focus Group	May 25, 2021	https://drive.google.com/file/d/1SUoFMNTZIns3UbdGwpG/
Public Forum	June 14, 2021	https://drive.google.com/file/d/1YHmztGAC_4t2-V681bejv/
Other		

Timeline



Intent to Apply

Post "Intent to Apply" for ESSER III funds notice according to local policy.	Based upon your local policy. How does your LEA have to post public notice? Through Newspaper		
How did your LEA post notice?	Newspaper	Information Item at Board Meeting	
"Intent to Apply" posted	6/13/2021	6/14/2021	

Stakeholder Input

Stakeholder Meetings held on	5/20/21 to 5/27/21	5/25/2021	6/14/2021	
Additional Methods of garnering input	survey	focus group	public forum	

Return to In-Person Instruction and Continuity of Services Plan (RIPICS)

Create/Review/Revise RIPICS Plan ensure it meets the two guidelines. Enter date(s) of meetings to create, review, and revise the plan.	5/25/2021			
Post "Safe Return to In-Person Instruction" Plan for public comment according to local policy.	Based upon your local policy. How does you LEA have to post for public comment? Through			
How did your LEA solicit public comment?	focus group	public forum		
Open for public comment (date)	5/25/2021	6/14/2021		

Use of Funds Plan

Post "Use of Funds Plan: PS3013 and PS3014 for public comment according to local policy.	Based upon your local policy. How does your LEA have to post public notice? Through Newspaper			
How did your LEA solicit public comment?	survey	focus group	public forum	Documentation
Open for public comment (date)	5/20/21 to 5/27/21	5/25/2021	6/14/2021	

Application and NOGA

Submit ESSER III Grant Application	June 30, 2021		
NOGA received			
Post final "Safe Return to In-Person Instruction" Plan within 30 days of receiving NOGA	June 15, 2021		
Post final "Use of Funds Plan: (PS3013 & PS3014) within 30 days of receiving NOGA	June 15, 2021		

Return to In-Person Instruction and Continuity of Services Plan

ESSER III grant requires that the "Safe to Return to In-Person Instruction" Plan be reviewed, posted for public comment, and posted on website every 6 months through 9/30/23. LEA will also review and allow public comment on "Safe Return to In-Person Instruction Plan" if the CDC makes significant changes to their guidance.	Date reviewed with stakeholders	Date posted for public comment	Date public comment period ends	Date final plan posted
Posting #1 (summer 2021 within 30 days of receiving NOGA)	May 25, 2021	June 13, 2021	June 14, 2021	June 15, 2021
Posting #2 (six months later)				
Posting #3 (six months later)				
Posting #4 (six months later)				
Posting #5 (six months later)				
Posting #6 (six months later)				

ESSER III Planning Agenda

May 25, 2021

PTISD Central Administration Professional Development Room

4:15 PM

1. Explain purpose of ESSER III program
2. Set purpose of planning meetings with stakeholders
3. Create/review/revise Safe Return to In-Person Instruction and Continuity of Services Plan
The Return to In-Person Instruction and Continuity of Services Plan, must describe how the LEA will
The Return to In-Person Instruction and Continuity of Services Plan, must describe how the LEA will
4. Review ESSER III Allowable Use of Funds (and required 20% "set aside" for learning loss)
5. Review results of ESSER III stakeholder survey
6. Prioritize needs for use of ESSER III funds

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ESSER III Planning Meeting Minutes

May 25, 2021

PTISD Central Administration Professional Development Room

4:15 PM

1. Explain purpose of ESSER III program

L. Mullins Comments: Purpose of the funds is to mitigate and recover from the Covid-19 Pandemic.
 Suggestions: None
 Questions: None

2. Set purpose of planning meetings with stakeholders

L. Mullins Comments: Purpose of the meeting is for the district to receive input from stakeholders to review data/information to determine the most
 Suggestions: None
 Questions: None

3. Create/review/revise Safe Return to In-Person Instruction and Continuity of Services Plan

The Return to In-Person Instruction and Continuity of Services Plan, must describe how the LEA will maintain the health and safety of
The Return to In-Person Instruction and Continuity of Services Plan, must describe how the LEA will implement CDC safety recommendations.
L. Mullins Comments: The RIPICS from the 2020-2021 school year was presented and modifications were made to update the plan for the 2021-
 Suggestions: None
 Questions: Will students have to wear masks? Answered with a "No, the state of Texas will not allow district to mandate students or

4. Review ESSER III Allowable Use of Funds (and required 20% "set aside" for learning loss)

M. Davenport Comments: Total allotment for ESSER III is 9,199,302. Districts are required to use 20% of the funds for student learning loss. Pine Tree
 Suggestions: NONE
 Questions: NONE

5. Review results of ESSER III stakeholder survey

M. Davenport Comments: Data from stakeholder and student survey was reviewed.
 Suggestions: NONE
 Questions: NONE

6. Prioritize needs for use of ESSER III funds

M. Davenport Comments: First and foremost, bridge the gaps for students that experienced learning loss. This will be completed through six weeks of
 Suggestions: Use the funds for capital projects
 Questions:

Needs Process & Priorization

PS3013 C -LEA Needs Process

Use of ESSER III funds are to be based upon LEA needs as a result of the pandemic. Appropriate documentation that

1. Briefly describe the process taken by the LEA to assess needs.

+ Survey completed by parents, school personnel, community members, and students. Feedback from individuals from stakeholder meeting on 5/25/2021. Review of campus and district's CBAs, STAAR/EOC data, and other meaningful assessment data to determine the learning loss of students. Review of district's air quality by consulting with E3. Data showing a decline in student attendance since the beginning of the pandemic.

2. Briefly describe the process taken by the LEA to evaluate gaps in learning.

District personnel disaggregated student assessment data for Curriculum Based Assessments and STAAR Test.

3. Briefly describe the process taken by the LEA to prioritize needs.

District staff, parents, and key stakeholders met on May 25, 2021 to determine the priority of needs.

Number 1 (PS3014-D)	ESSER III Allocation	Amount	Set-Aside	Amount
	Initial ESSER III Allocation (first 2/3)		\$6,132,868.00	20% Set-aside from initial allocation
Final ESSER III Allocation (last 1/3)		\$3,066,434.00	20% set-aside from final allocation	\$613,286.80
Total ESSER III Allocation		\$9,199,302.00	Total Set Aside	\$1,839,860.40

LEAs have the option to not use funds for prevention and mitigation strategies. However, it must be noted on the application

Notes/Special Considerations:

Allowable Uses	Activity	Total Cost	Cost per Year					Justification (How does this activity relate back to COVID-19?)	Projected Costs: 6100-Payroll	Projected Costs: 6200-Professional & Contracted Services	Projected Costs: 6300-Supplies and Materials	Projected Costs: 6400-Other Operating Costs	Projected Costs: 6600-Capital Outlay
			Pre-Award, March 13, 2020- Application Submission Date	2020-2021 (including summer 2021)	2021-2022 (including summer 2022)	2022-2023 (including summer 2023)	2023-2024 (including summer 2024)-(Carryover Year)						
B5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	Retrofit existing water fountains so that students can fill drinking cups instead of drinking from the fountain.	\$28,000.00	\$28,000.00	\$0.00	\$0.00	\$0.00	\$0.00	Students are not drinking from the same water fountain. Students will be drinking from individually owned cups and bottles.	\$0.00	\$0.00	\$28,000.00	\$0.00	\$0.00
B5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	Work with Engineers to evaluate existing HVAC and to replace needed HVAC to improve indoor air quality	\$4,222,368.00	\$0.00	\$0.00	\$4,222,368.00	\$0.00	\$0.00	Increase indoor air quality to clean and filter air, and use more outside air to decrease transmission of virus.	\$0.00	\$4,222,368.00	\$0.00	\$0.00	\$0.00
B6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including...mechanical and non-mechanical heating, ventilation, and air conditioning systems	Work with Engineers to evaluate existing HVAC and to replace needed HVAC to improve indoor air quality		\$0.00					Increase indoor air quality to clean and filter air, and use more outside air to decrease transmission of virus.					
B7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including filtering, purification and other air cleaning, fans, control systems	Work with Engineers to evaluate existing HVAC and to replace needed HVAC to improve indoor air quality		\$0.00					Increase indoor air quality to clean and filter air, and use more outside air to decrease transmission of virus.					
Total Cost for Number 1		\$4,250,368.00	\$28,000.00	\$0.00	\$4,222,368.00	\$0.00	\$0.00		\$0.00	\$4,222,368.00	\$28,000.00	\$0.00	\$0.00

Number 2 (PS3014-B2)

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional

Notes/Special Considerations:

Allowable Uses	Activity	Total Cost	Cost per Year					relate back to COVID-19?	Costs: 6100-	Costs: 6200-	Costs: 6300-	Costs: 6400-	Costs: 6600-
			13, 2020-	(including	(including	(including	(including						
A16. Planning and implementing activities related to summer learning-providing classroom instruction or online learning during summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, & children with foster care	Face-to-face summer school for three weeks in June and three weeks in July. Teacher and Bus Driver pay for summer school.	\$2,120,000.00	\$0.00	\$380,000.00	\$580,000.00	\$580,000.00	\$580,000.00	Due to learning loss from the spring of 2020 and required quarantine, students have missing gaps in instruction. The six week summer session over the next four summers looks to close gaps from the COVID learning loss.	\$2,120,000.00	\$0.00	\$0.00	\$0.00	\$0.00

Overall Budget Expenditure Planning Summary Sheet

ESSER III Allocation	Amount	Set-Aside	Amount
Initial ESSER III Allocation (first 2/3)	\$6,132,868.00	allocation	\$1,226,573.60
Final ESSER III Allocation (last 1/3)	\$3,066,434.00	allocation	\$613,286.80
Total ESSER III Allocation	\$9,199,302.00	Total Set Aside	\$1,839,860.40

Total Planned Costs per Year						
	Total Pre-Award - Application Submission Costs	Total 2020-2021 (including summer 2021) Costs	2021-2022 (including summer 2022)	2022-2023 (including summer 2023)	2023-2024 (including summer 2024)- [Carryover Year]	Overall Totals
Number 1	\$28,000.00	\$0.00	\$4,222,368.00	\$0.00	\$0.00	\$4,250,368.00
Number 2	\$0.00	\$380,000.00	\$1,502,500.00	\$1,494,500.00	\$1,496,500.00	\$4,873,500.00
Number 3	\$0.00	\$0.00	\$75,434.00	\$0.00	\$0.00	\$75,434.00
Number 4	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Totals	\$28,000.00	\$380,000.00	\$5,800,302.00	\$1,494,500.00	\$1,496,500.00	\$9,199,302.00

Total Towards 20% Requirement	
Number 2	\$4,873,500.00
Number 4	\$0.00
Total	\$4,873,500.00

Total amount remaining of ESSER III Allocation
\$0.00

Amount remaining of TOTAL 20% set-aside	-\$3,646,926.40
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Total Planned Costs by Budget Code

	Projected Costs: 6100- Payroll	Projected Costs: 6200- Professional & Contracted Services	Projected Costs: 6300- Supplies and Materials	Projected Costs: 6400- Other Operating Costs	Projected Costs: 6600- Capital Outlay	Overall Totals
Number 1	\$0.00	\$4,222,368.00	\$28,000.00	\$0.00	\$0.00	\$4,250,368.00
Number 2	\$3,963,500.00	\$0.00	\$910,000.00	\$0.00	\$0.00	\$4,873,500.00
Number 3	\$0.00	\$0.00	\$75,434.00	\$0.00	\$0.00	\$75,434.00
Number 4	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Totals	\$3,963,500.00	\$4,222,368.00	\$1,013,434.00	\$0.00	\$0.00	\$9,199,302.00

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