



Organization: PINE TREE ISD
Campus/Site: N/A
Vendor ID: 1756002241

County District: 092904
ESC Region:07
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$27,947.70

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$1,572,500

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

The district will plan and provide summer learning for identified students to provide accelerated instruction due to COVID-19 learning loss. In addition, the needs of low-income students, SWD, English learners, students experiencing homelessness and students in foster care will be addressed during summer learning. Engaging, differentiated instruction will be provided aligned to evidence based instructional strategies and activities. Multiple data points, using a variety of high-quality assessments will be utilized to determine the comprehensive needs of students. Additionally, these assessment data points will be analyzed to determine student's learning gains and ultimately change instruction to meet student's learning needs. Parent Liaisons will provide information and assistance to parents and families to ensure students attend summer learning as well as provide specific information as needed on how to support the student at home. (A16) (B1) (B2) (B3)

The district will plan and implement activities for supplemental afterschool programs as well as tutoring during the school day. In addition, the needs of low-income students, SWD, English learners, students experiencing homelessness and students in foster care will be addressed during the after school program and during tutorials. Accelerated instruction based on evidence based instructional strategies and activities will be utilized.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

The district will utilize online, content specific programs to provide instruction and high-quality formative assessments during possible long-term closures due to COVID-19 consistent with all Federal, State, and local requirements. The formative assessment data as well as usage of the program will be reviewed by campus' staff to provide additional student support as needed and determine student gains. In addition, the needs of low-income students, SWD, English learners, students experiencing homelessness and students in foster care will be addressed through accommodations as needed to ensure student success. Parent Liaisons will provide information and assistance to parents and families as needed to ensure students participate through the on-line platform. Additionally, the parent liaisons will provide specific information as needed on how to support the student at home.(A13) (B1) (B3)



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<http://www.ptisd.org/page/ESSERIII>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

The district will provide facility improvements to enable operation of the school to reduce the risk of COVID-19 transmission. For example, the district will purchase ventilation/AC units to ensure adequate fresh air return in all buildings. In addition, the maintenance staff will maintain a routine of replacing high quality air filters throughout the District. Filtering and control systems will also be utilized to deter the risk of COVID transmission. The district will retrofit water fountains to enable students to refill water bottles brought from home. This will eliminate students drinking directly from the water fountains, thus controlling the spread of germs and infection on campuses. (B6) (B7)