

Pine Tree
ISD
2020-2021

Welcome to the Annual Meeting of Title I, Part A Parents and Families



Why are we here?

The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families of children who receive Title I services:

- To inform you of the school's participation in Title I, Part A
- To explain the requirements of Title I, Part A
- To explain your rights and opportunities as parents and families to be involved in your child's learning and achievement.



What is a Title I school?

- Being a Title I, Part A school means a school receives federal funding (Title I, Part A dollars) to supplement the school's existing programs. These dollars can be used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help those students meet the state's challenging content standards
 - Purchasing supplemental: staff programs, materials, and supplies
 - Conducting parent and family engagement meetings, trainings, and activities



Pine Tree ISD 2019-2020

Pine Tree High School, Pine Tree Junior High, Pine Tree Middle School, Birch Elementary, Parkway Elementary, and Pine Tree Primary have School-wide Title I programs. That means they receive federal funds from Title I, Part A to offer opportunities to ALL students.



Pine Tree ISD 2020-2021

Title I offers assistance to help ensure students receive an equitable, high-quality, well-rounded education and meet the school system's challenging programs.



How does a school become eligible?

Campuses in which more than 40% of the students receive free or reduced lunch are eligible for Title I funds.



How are the funds used on our campus?

Some funds are used to :

- Hire additional professionals for interventions
- Purchase additional materials and technology
- Teacher professional training



Title I Plan

- The school district's Title I Plan addresses how the district will use Title I, Part A funds within the school district. Typically, in Texas, the elements of the Title I Plan are incorporated into the District Improvement Plan (DIP). Topics include:
 - High-quality student academic assessments
 - Supplemental services to assist struggling students
 - Coordination and integration of federal funds and programs
 - Strategies to implement effective parent and family engagement
 - Title I parents have the right to be involved in the development of this plan



Campus Improvement Plan

The school's Campus Improvement Plan (CIP) includes:

- *A needs assessment and summary of data*
- *Goals, objectives, and strategies to address the academic needs of students*
- *Professional development needs*
- *Coordination of resources and services*
- *Identification of Title I, Part A funds and expenditures*
- *Strategies from the school's parent involvement policy*
- *Title I parents have the right to be involved in the development of the CIP*



Curriculum

The junior high follows the state adopted TEKs. We follow the scope and sequence in the TEKs Resource program. Each department of teachers align class instruction, activities and assessments to the state standards.



Assessment

- Informal daily questioning, exit tickets and class participation,
- Unit test at the conclusion of units or concepts,
- Semester Common based Assessments/Exams
- Mock or released STAAR test
- Universal screeners for reading levels.



Proficiency Levels

1. Approaches (Minimum level): some but not all skills mastered,
2. Meets (Average level): most skills learned but not with deep understanding,
3. Masters (Advanced level): skills are mastered at a high level.



School -Parent Compact

The school-parent compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
- That affirms the importance of parents and families in decision relating to the education for their children
- Title I parents have the right to be involved in the development of the the school-parent compact



Parent and Family Engagement

- A portion of the Title I, Part A funds are allocated for parent and family engagement.
 - 10% of the funds allocated to parent and family engagement are used for system-wide initiatives and administrative expenses related to parent and family engagement.
 - 90% of the parent and family engagement funds must be allocated to the Title I schools in the district to implement school-level parent and family engagement
 - Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities



Parent & Family Engagement Policy

The Parent & Family Engagement Policy addresses how the school will implement the parent and family engagement program which includes:

- Providing timely information about parents and family engagement activities
- Providing information to parents about curriculum and assessment
- If requested, providing additional meetings with parents to discuss decisions for the education of their child
- Informing Title I parents of their right to be involved in the development of the school policy



Annual Evaluation

The content and effectiveness of the parental involvement policy and program must be evaluated annually. This includes:

- Identifying barriers to participation in parental involvement
- Collecting data and input
 - Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Reporting findings to parents and families and using those results to revise the parental involvement policy and school–parent compact



Teacher Qualifications

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request



Who do I contact?

- Principal: Vanessa Robinson
- Counselors: Misti O'Keefe 8th grade, Valerie Ogle 7th grade
- Transportation Director Jack Irvin
- Individual teachers are listed on the PTJH web-page



Upcoming Dates

Letters and a web-page posting will be provided before next scheduled event.



Every Parent
Can Do It

