PINE TREE ISD SECONDARY DETENTION GUIDELINES
(Beginning August 2018)

After-School Detention at the junior high will be available Monday, Tuesday and Thursday from 4:00 - 5:25 p.m. and may be assigned by administrators. PTHS Detention will be available Monday and Tuesday from 4:00 - 5:25 p.m. and Thursday mornings from 7:00 - 8:15 and may be assigned by administrators. Detention can be assigned for any minor offense in the Student Code of Conduct.

The teacher or administrator will make every effort to notify the parent of the detention. A written notice will be sent home with the student. It is the student’s responsibility to give the notice to the parent.

Transportation will not be provided; therefore, parents must make arrangements to have their student picked up NO LATER than 5:30 after detention. Siblings of students assigned After-School Detention must be picked up after school or ride the bus home as usual.

Guidelines:
- Students must arrive at the detention room by 4:00 PM for afternoon detention and by 7:00 AM for morning detention.
- Students must go to the restroom and get a drink of water before entering detention. They will not be allowed out of seats until detention is dismissed at 5:25 PM or 8:15 AM.
- Students should bring assignments to keep them busy until the end of detention. If students do not bring assignments they may read a book or write a behavior reflection essay.
- Students will turn in their cell phones when they enter the room. They will be unable to use technology, watch videos or TV, eat snacks, walk around the room, or place their heads on the desks.
- They are to sit in chairs, work in silence and not engage teachers or other students in conversation.
- If student behavior is an ongoing issue in the detention room, then the student can be assigned an additional day of detention or move to the next step in the discipline plan.
- Detention will be assigned to the student by an administrator after 3 tardies.

Our goal for detention is that it will serve as an incentive to motivate and encourage students to monitor their own behaviors. Thank you, in advance, for your help in making this a success!