



2015-16 Annual Report Public Hearing

Pine Tree ISD

January 9, 2017

7 Sections to the Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)
 - For the District and each Campus in the District
2. PEIMS Financial Standard Report (2014-15 Financial Actual Report)
 - For the District
3. 2015-16 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
 - For each High School Campus in the District
7. 2015-16 TAPR Glossary

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2015-16 Texas Academic Performance Report (TAPR)

- Compiled by TEA using PEIMS and Student Assessment Data (Organized into 5 parts)

I. Cover Page

- 2016 Accountability Rating
- 2016 Special Education Determination Status (District only)
- 2016 Distinction Designations

II. 2015-16 Performance

III. 2015-16 Participation

IV. 2015-16 Attendance and Postsecondary Readiness

- *Data are reported for 2014-15 and 2013-14, NOT 2015-16*

V. 2015-16 Profile

2015-16 Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)

Part II: 2015-16 Performance

Summarizes STAAR Performance by subject and grade level/course*

% at Level II Phase-in Satisfactory Standard

Summarizes STAAR Performance by subject

% at Postsecondary Readiness Standard (i.e., Level II-Final)

% at Advanced Standard (i.e., Level III)

% Met or Exceeded Progress (Reading and Math)

% Exceeded Progress (Reading and Math)

Includes results from “**2016 Accountability Year**”

Summer 2015 EOCs

December 2015 EOCs

Spring 2016 EOCs and Grades 3-8 Assessments

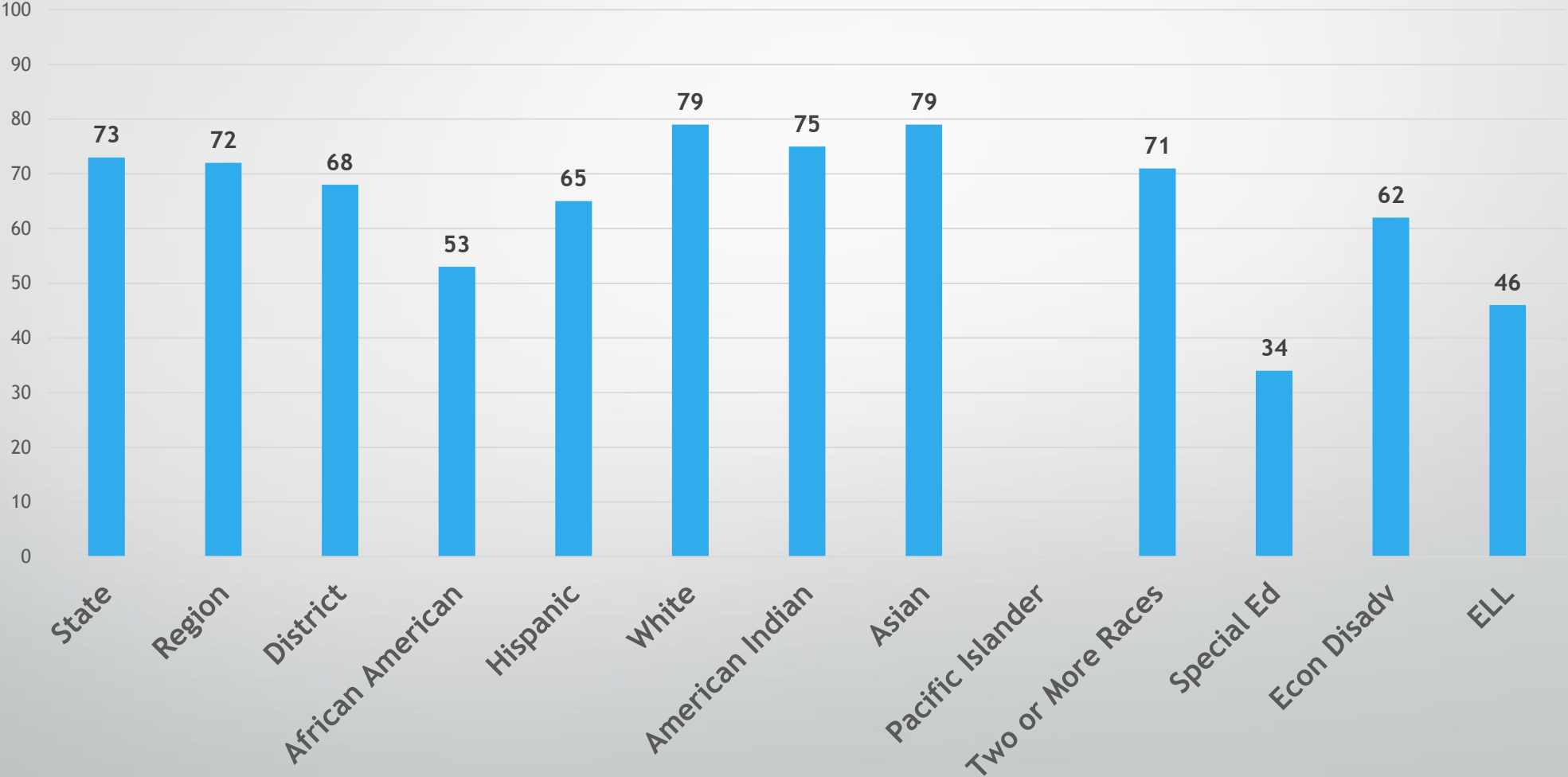
Only includes results for students in the “**accountability subset**”

Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)

* Student results are grouped based on the assessment taken, not the grade level of the student. For example, an 8th grader who took the Algebra I EOC is included in the Algebra I EOC results, not the Grade 8 Math results.

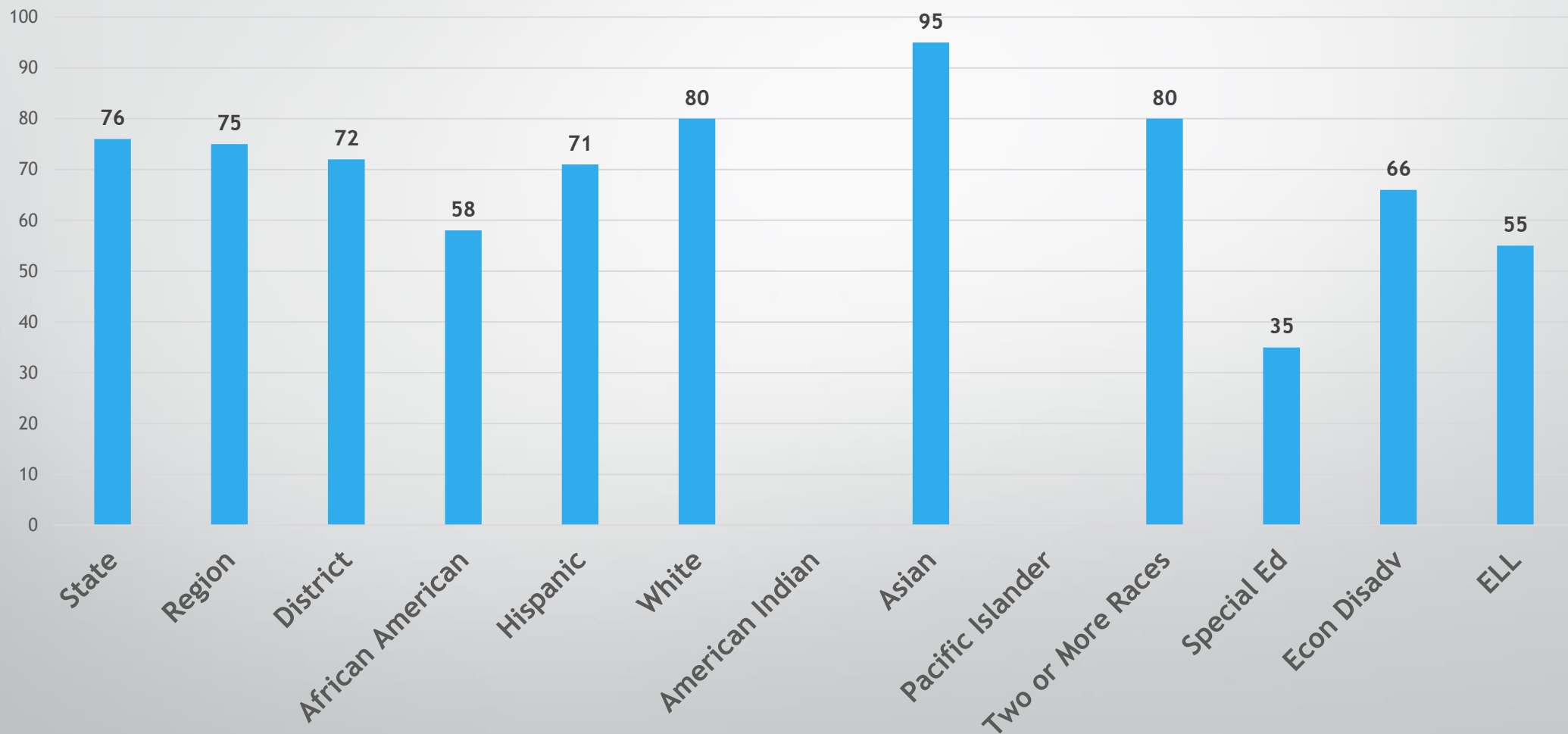
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2016 Level II Reading Performance



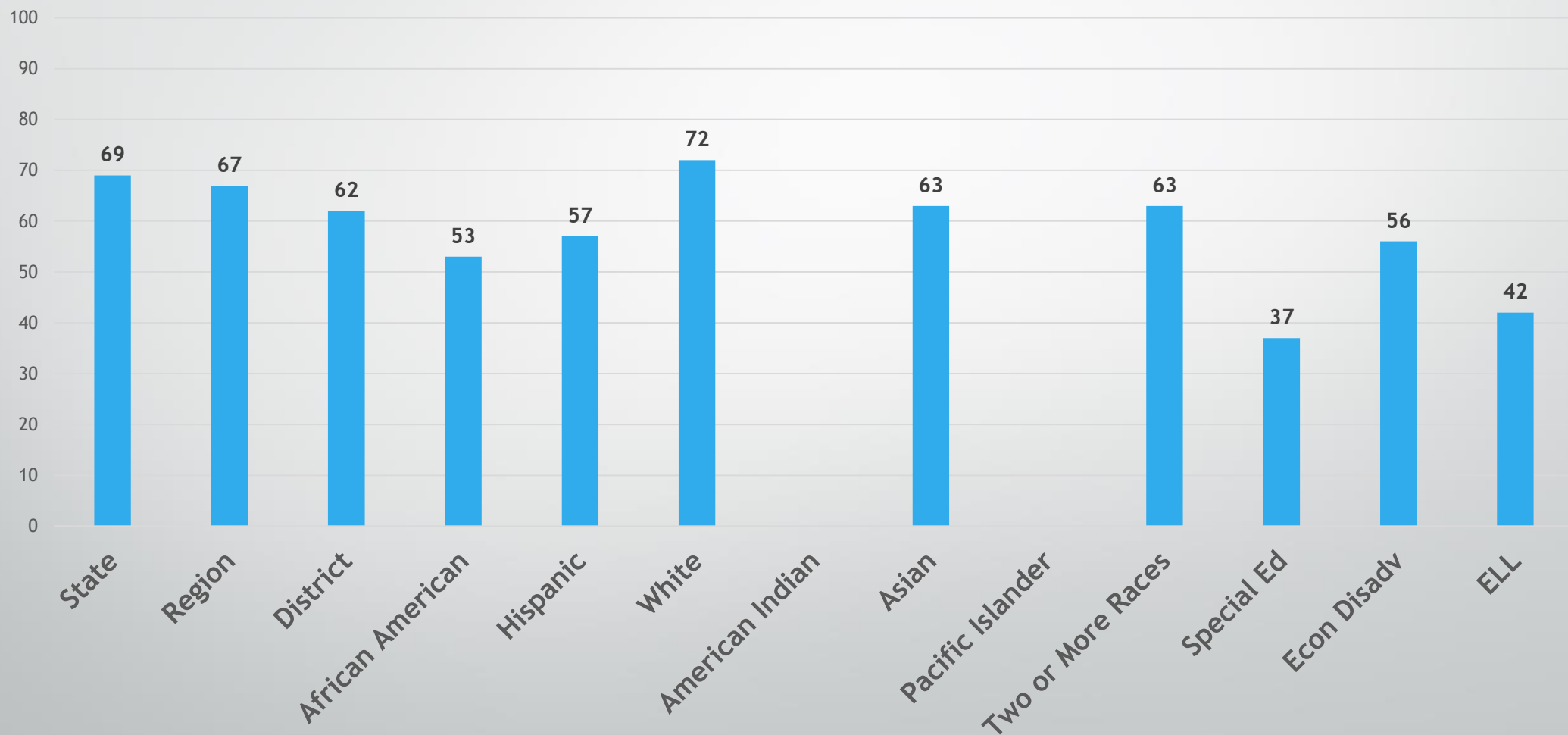
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2016 Level II Mathematics Performance



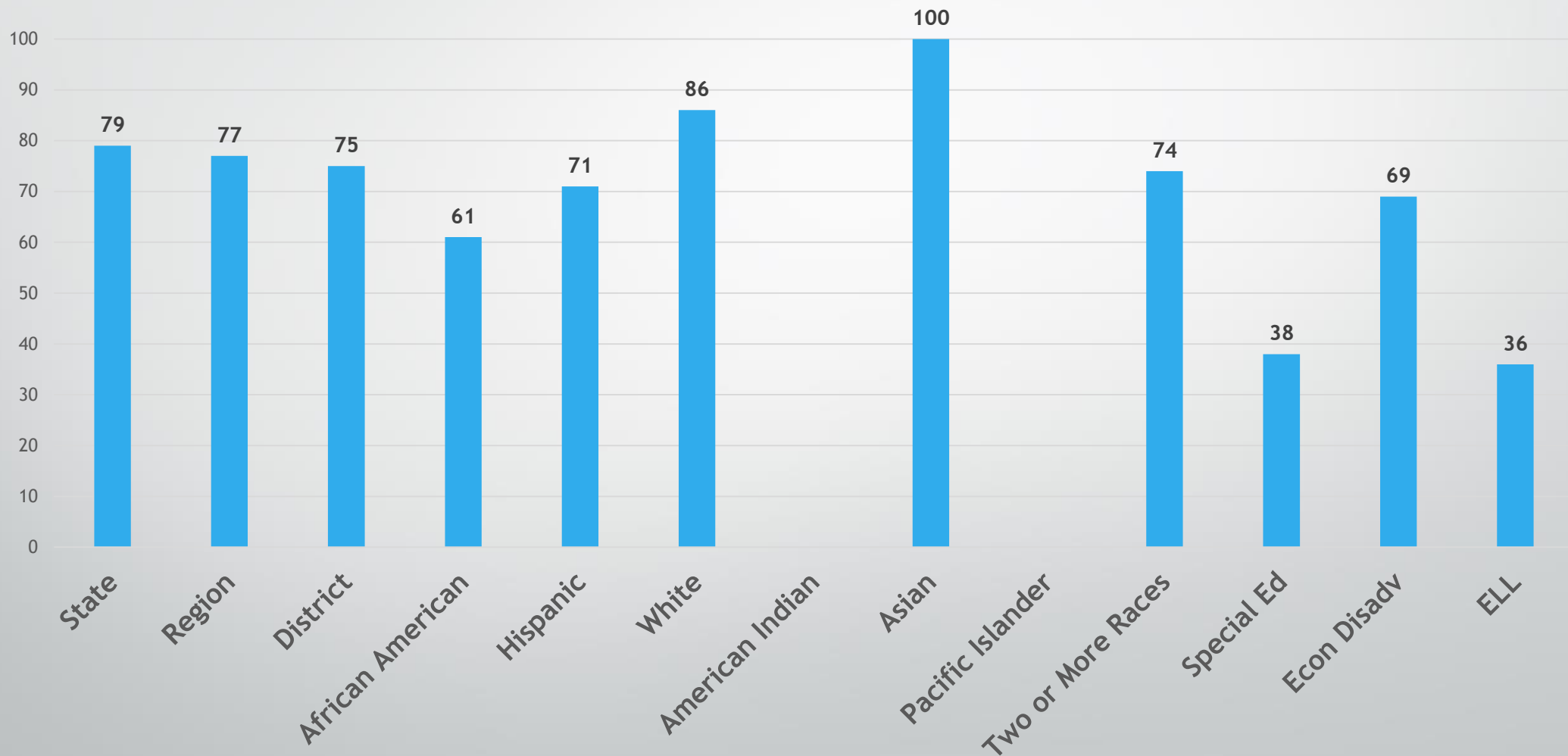
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2016 Level II Writing Performance



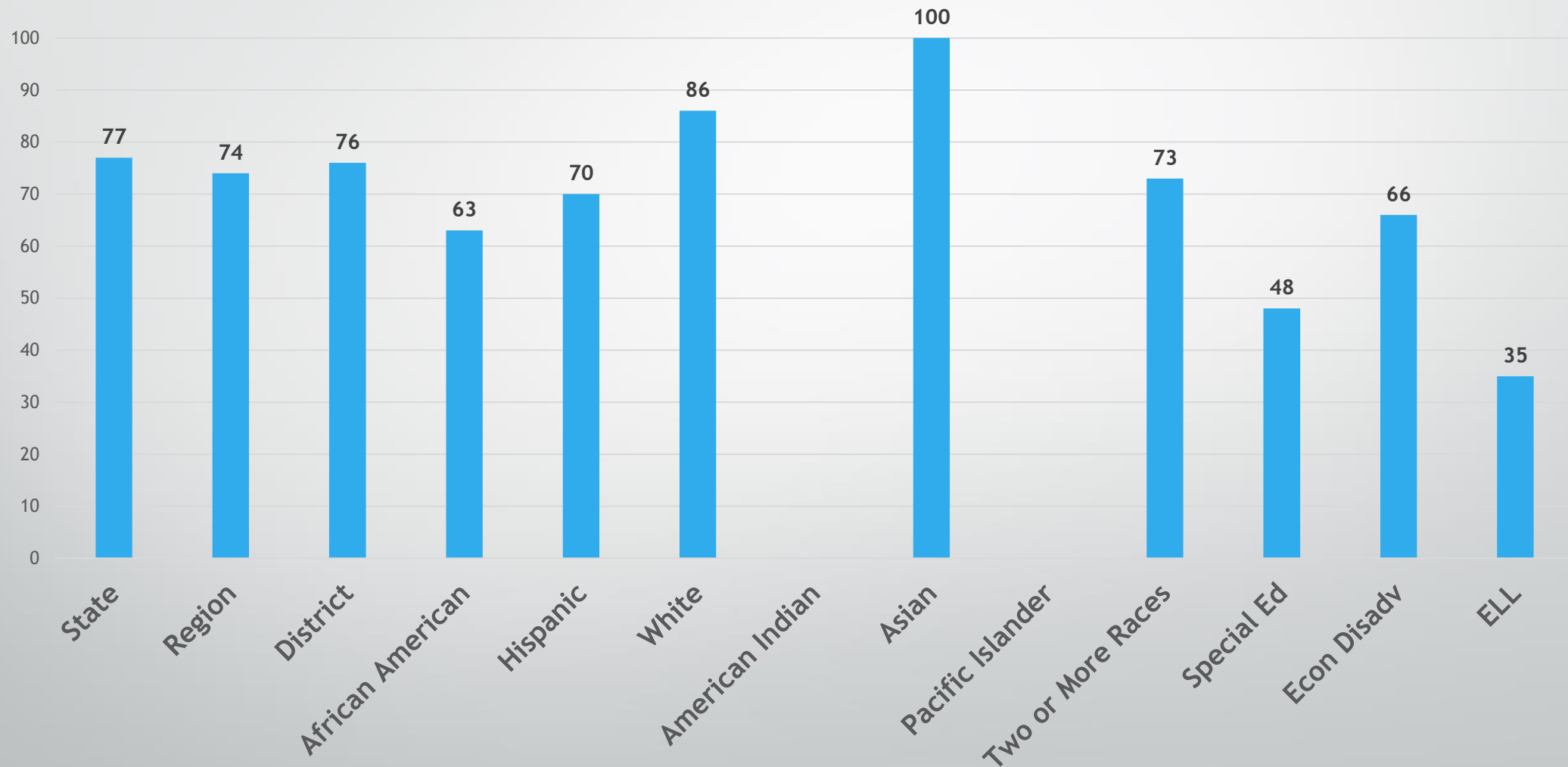
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2016 Level II Science Performance



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2016 Level II Social Studies Performance



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1. 2015-16 Texas Academic Performance Report (TAPR)

- **Part II: 2015-16 Performance**

- Also includes

- **% of Prior-Year Non-Proficient Students Passing STAAR in Current Year**

- **Student Success Initiative - Reading (Grades 5 & 8)**

- **Bilingual Education/English as a Second Language Performance Measures**

- Shows performance (based on program instructional models) for students identified as LEP in the 2015-16 school year

- LEP students receiving various models of Bilingual Education services

- LEP students receiving various models of ESL services

- LEP students receiving No Services

- LEP students receiving Services

- Total LEP/ELL students

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1. 2015-16 Texas Academic Performance Report (TAPR)

- **Part III: 2015-16 Participation**

- **2015-16 STAAR Participation - All Grades/All Tests**
 - Percent Tested | Percent Not Tested
 - Of those tested, percent included in accountability

2015-16 Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)

- **Part IV: Attendance and Postsecondary Readiness**

NOTE: Performance measures in this Part are reported for the 2014-15 and 2013-14 school years, NOT 2015-16. 2014-15 and 2013-14 are the most recent years for which data are available.

- **Attendance Rate and Annual Dropout Rates (Gr. 7-8 and Gr. 9-12)**
- **Longitudinal and Annual Graduation Rates and Graduation Plan Rates**
- **College and Career Readiness Indicators, including**
 - Advanced Course/Dual Enrollment Completion
 - College-Ready and College and Career-Ready Graduates
 - AP/IB Course Completion and Results
 - CTE Coherent Sequence Completion
 - SAT/ACT Results
 - Graduates in Texas Institutions of Higher Education

2015-16 Annual Report

1. 2015-16 Texas Academic Performance Report (TAPR)

- **Part V - Profile**

- **Student Information for 2015-16 (based on Fall 2015 PEIMS Submission)**
 - Student enrollment (including enrollment by grade level, by ethnicity, and by student identification indicator) and other student information (including graduation information, retention rates, and class size information)
- **Staff Information for 2015-16 (based on Fall 2015 PEIMS Submission)**
 - Staff information (including total staff, by classification, by ethnicity and gender, by highest degree held, and by years of experience) and staff salary and turnover rate information
- **Program Information for 2015-16 (based on Fall 2015 PEIMS Submission)**
 - Student enrollment by program and teachers by program

[Texas Academic Performance Report](#)

2015-16 Annual Report

2. PEIMS Financial Standard Report (2014-15 Financial Actual Report)

2014-15 Actual Financial Data (District and per student)

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2013 Tax Year State Certified Property Values
- Percent of Total Budgeted Expenditures

2014-15 Actual Financial Data

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

3. 2015-16 District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through PBMAS
- The District's 2015-16 Accreditation Status is: **Accredited**

[2015-2016 Accreditation Status Report](#)

4. Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in the 2015-16 TAPR)
 - Each campus **periodically measures progress** toward its performance objectives
- Campus Performance Objectives are approved by the Board
- Campus CIPs are posted on the district's website and are available for review at the district's central office or on each campus

[District and Campus Improvement Plans](#)

5. Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district
- The report must include
 - Number, rate and type of violent or criminal incidents that occurred on each campus
 - Information concerning school violence prevention and violence intervention policies and procedures the district is using to protect students
 - Findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2015-16 school year is available for review at the district's central office and at each campus in the district

[2015-2016 District Report](#)

6. Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions during the first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2013-14 High School Graduates**
 - Student performance is measured by the Grade Point Average (GPA) earned by 2013-14 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2015
 - For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2014, Spring 2015, and Summer 2015** are added together and averaged to determine the GPA

[High School Graduates Enrollment and Academic Performance in Texas Public Higher Education](#)

7. TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish translation of the TAPR Glossary is scheduled for release in January 2017

[2015-16 Texas Academic Performance Report Glossary](#)

2015-16 Annual Report

Resources and Availability of Annual Report

- The District's Annual Report will be posted on the district's website within 2 weeks after this meeting
- Paper copies of the District's Annual Report will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

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| Name | Debbie Terry |
| Position | Director of Assessment, Accountability, & Advanced Academics |
| Phone | 903-295-5000, ext. 113 |
| Email | dterry@ptisd.org |