

Pine Tree Independent School District
Excel High School
2016-2017 Campus Improvement Plan



Table of Contents

Comprehensive Needs Assessment	3
Demographics	3
Student Achievement	5
School Culture and Climate	7
Staff Quality, Recruitment, and Retention	8
Curriculum, Instruction, and Assessment	8
Family and Community Involvement	12
School Context and Organization	14
Technology	16
Comprehensive Needs Assessment Data Documentation	17
Goals	18
Goal 1: ExCEL HS of Choice will be rated as Met Standard for state accountability and meet and/or exceed the statewide passing rates for each STAAR assessed grade and subject.	18
Goal 2: ExCEL High School of Choice will increase State Accountability Index Measures I and III and maintain maximum points in Index IV.	20
Goal 3: ExCEL HS of Choice will provide a safe and orderly school climate that is conducive to student learning.	24
Goal 4: ExCEL HS of Choice will promote parent, school, and community relationships that foster increased student achievement.	26
Goal 5: ExCEL HS of Choice will provide research-based, developmentally appropriate, and relevant instruction that promotes higher-order thinking skills.	27
Goal 6: 100% of all ExCEL HS of Choice staff will be proficient in the use various forms of technology in an online learning environment.	28
Goal 7: ExCEL HS of Choice will recruit, develop, and retain exceptional, highly-motivated staff to optimize student engagement and learning.	30
State System Safeguard Strategies	31
Federal System Safeguard Strategies	32
2016-2017 Campus Improvement Committee	33

Comprehensive Needs Assessment

Demographics

Demographics Summary

ExCEL High School of Choice is a 9th -12th grade campus in Pine Tree ISD. Operating as an non-traditional (alternative) campus, the demographic makeup is ever-changing due to several factors including but limited to the following:

- Graduation every semester (contributes greatly to the high mobility rate)
- Changes in the student population each grading period by transfer from the traditional high school if approved
- Recapturing of students who previously dropped out of school

Ethnic distribution at ExCEL HS is White (42%), African American (32%), Hispanic (23%), ECDIS (55%), ELL (5%).

Demographics Strengths

The strength of this demographic is the diversity of experiences students bring to the campus. Culture and climate can be greatly enhanced when students and staff of diverse backgrounds learn together. This is evidenced with the 5-year graduation rate of 90.2%, campus met all accountability standards, decreased discipline by 47%, and increased attendance by 7%. Other improvements are:

- Increased RHSP/DAP from 0.0% to 18.8%.
- Post-secondary Readiness increased from 14% to 37%.
- 65% of graduates in the spring semester were Texas GLOBE Scholars.

Demographics Needs

- Analyze student transcripts and make recommendations to stakeholders to move from MHSP to RHSP if applicable.
 - Provide necessary supports through academic bridge with PTHS to ensure students who are transitioned to RHSP are successful.
- Provided on-going professional learning for staff that address higher expectations for our AT-Risk populations.
- Provide on-going professional learning for staff to improve the instructional environment and implementation of Blended Learning to promote

academic success.

- Increase parental involvement on the campus to 100%.
- Provide and promote social services for health and wellness for 100% of the student population.
- Plan, develop, and implement mentoring programs that support 100% of the student population.
- Provide opportunities for students to participate in college and career planning with local colleges and universities.

Achievement Gaps:

- Close the achievement gap between Hispanic and White by 80%.
- Continue the progress made between African American and White by closing the achievement gap by 100%.

Student Achievement

Student Achievement Summary

Strategic Plan Goal #3- The Board of Trustees and administration of Pine Tree ISD will provide necessary support for student learning in order to increase their performance and prepare students for their chosen endeavors. 3.1 Pine Tree ISD will improve the student achievement as measured by the STAAR and EOC data for grades 3- 8 and End of Course exams (high school) so all students achieve at or above the state level. 3.4 – Pine Tree ISD will provide accelerated instruction in an effort to decrease performance gaps for students and use vertical teaming meetings to analyze student data trends and plan instruction. Goal #7- The Board of Trustees and administration of Pine Tree ISD will develop curriculum programs that prepare students for their post-secondary endeavors. 7.3 – Pine Tree ISD will continue to monitor all areas that are measured regarding TARP/STAAR ratings, AYP ratings, AEIS, PBMAS, and SAT/ACT achievement.

For the 2015-2016 school year, ExCEL High School of Choice met standard in all required targets.

Student Achievement Strengths

- All subjects met standard increased from 52% to 66% (27 more tests)
- Reading met standard increased from 40% to 50%
- Math met standard increased from 50% to 83%
- Science met standard increased from 88% to 100%
- Social Studies met standard increased from 57% to 77%
- EcoDis met standard increased from 61% to 68%
- Post-secondary Readines increased from 14% to 37%

Student Achievement Needs

There is a need for college and career initiatives that support student post-secondary needs. ExCEL staff will collaborate with C&I, Lead Counselor, and Director of CTE to analyze, plan, and implement initiatives that support the student post-secondary readiness. This is on-going based on student needs.

There is a significant achievement gap between White, Hispanic, and African American students in Reading. This will be addressed with on-going professional learning for staff, increased parental involvement, student mentoring, and differentiated learning environment.

- African American 13%

- Hispanic = 36%
- White = 80%

Special Education met standard decreased from 67% to 50%; primarily due to Reading scores.

School Culture and Climate

School Culture and Climate Summary

Strategic Plan Goal #1 – The Board of Trustees and administration of Pine Tree ISD will support measures to employ highly qualified personnel who adhere to and carry out the mission of the district. 1.1 – Pine Tree ISD will support efforts to ensure a high level of employee morale, develop teamwork among employees, and promote pride in the PTISD school district. 1.4 – Pine Tree ISD will support activities that recognize and celebrate the academic successes of students and faculty.

Strategic Plan Goal #2- The Board of Trustees and administration of Pine Tree ISD will provide meaningful professional development for all employees. 2.3 – District, department, and campus professional development will provide training related to the comprehensive needs assessment

The current school culture and climate is atypical for an alternative school setting. The campus leadership has put into place some strict guidelines on what students should not or can not do. Student expectations are extremely high for academics and behavior.

Teachers and staff actively support the students in their academic environment and sincerely care about student success. There is a commitment to support the mission and vision of Pine Tree ISD of "continuing a tradition of excellence by providing a high-quality and challenging educational environment, maximizing opportunities for the success of all students, equipping them to become responsible, involved, and productive citizens".

School Culture and Climate Strengths

- Diverse student and staff populations promotes learning environments that bring many different aspects of teaching and learning into the classroom.
- Teachers are dedicated to student success.
- All stakeholders are committed to the "Above The Line" attitude and expectations of the campus.

School Culture and Climate Needs

- ExCEL staff will promote a culture of collaboration in classroom environment through on-going professional learning.
- ExCEL staff promote small group discussion of culturally relevant topics to drive student learning.
- ExCEL staff will create Innovative ideas for teaching and learning that incorporate our fully-online curriculum platform.
- Increase student voice through participation on committees, surveys, and opportunities for open dialogue.
- Collaborate with the Community Resource Coordinator to increase parental and community involvement on campus
- Increase campus-based professional learning opportunities that promote a successful school culture and climate.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Strategic Plan Goal #1 – The Board of Trustees and administration of Pine Tree ISD will support measures to employ highly qualified personnel who adhere to and carry out the mission of the district. 1.2 – Pine Tree ISD will recruit, employ, and retain faculty that are prepared to lead all students in 21st Century learning. 1.3 – Pine Tree ISD will take necessary steps to ensure that all personnel are supported in a manner that leads to student success in both academic and extracurricular areas.

Strategic Plan Goal #2- The Board of Trustees and administration of Pine Tree ISD will provide meaningful professional development for all employees. 2.3 – District, department, and campus professional development will provide training related to the comprehensive needs assessment.

ExCEL recruits and employs highly qualified staff that have the knowledge and expertise to plan instructional activities implement the state TEKS in an effective and efficient manner. There are 9 total staff consisting of 6 core content teachers (math, Science, ELA, Social Studies), 1 educational aide, 1 campus secretary, and 1 campus administrator.

Staff Quality, Recruitment, and Retention Strengths

- All professional staff members meet the highly qualified requirement
- The staff has a combined 79 years of experience in public education with expertise in teaching diverse populations including economically disadvantage, special education, At-Risk populations .
- The staff provides individualized instruction as well as support the fully-online curriculum delivery platform.
- The staff has a commitment to excellence.

Staff Quality, Recruitment, and Retention Needs

- ExCEL staff will collaborate with the Director of Special Education and ELL to support student needs.
- Recruit a LOTE support teacher for students on the Foundation or RHSP.
- Campus leaders will provide on-going campus-based professional learning that promote teacher capacity through transformational leadership and shared decision making.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Strategic Plan Goal #5- The Board of Trustees and administration of Pine Tree ISD will provide state of the art technology that assists students in the acquisition and dissemination of knowledge and skills. 5.2 – Pine Tree ISD will provide increased computer and technology access to faculty and students. PTISD is continuing implementation of Bring Your Own Device (BYOD) initiative, 1:1 iPad initiative at PTHS, and new laptops for teachers. 5.3 – Pine Tree ISD Technology and Curriculum departments will work together to provide professional development for faculty in order to ensure effective utilization of technology in the classroom. Goal #7- The Board of Trustees and administration of Pine Tree ISD will develop curriculum programs that prepare students for their post-secondary endeavors. 7.1 – Pine Tree ISD will monitor student interests and work towards creating opportunities for students to enroll in courses which allow them to earn post-secondary credit. 7.7 - PTISD will evaluate the current CTE program/course offerings and create career pathway courses that meet the requirements for HB 5 and the local community.

ExCEL utilizes the Edgenuity Online Learning Platform as its primary form of individualized curriculum delivery system. Edgenuity is a state and local school board approved resource for teaching and learning. The campus utilizes teacher-led, one-on-one instruction to support the individualized instruction platform to increase student engagement and overall student achievement. Formative assessment data is collected through teachers actively monitoring the online learning labs and student work and through quizzes and classwork completed online. Summative assessment data is collected through the online system.

Curriculum, Instruction, and Assessment Strengths

- Aligned to state standards.
- Fully-online platform provides immediate information to teachers for data-driven decisions.
- Fully-online platform allows students to work at their own pace with differentiated instruction.
- Fully-online platform provides students access when not at school.
- Teachers can easily adapt the course for RtI and special education modifications.
- Teachers can utilize the prescriptive in tandem with Marzano's research-based strategy (Advanced Cues, Questions, and Organizers) to maximize student learning opportunities.
- Teachers can readily monitor performance through detailed reports of student's progress
- Blended-Learning portal fosters small-group collaboration for differentiated learning environments.

Curriculum, Instruction, and Assessment Needs

- ExCEL staff will utilize the course alignment tool to ensure all tested courses are aligned with the districts Scope and Sequence.
- ExCEL staff will monitor updates in the Edgenuity program and collaborate with Edgenuity support staff to create professional learning as the program is enhanced.
- ExCEL staff will collaborate with C&I for yearly program evaluation to ensure desired outputs are consistently attained.

Family and Community Involvement

Family and Community Involvement Summary

Strategic Plan Goal #4- The Board of Trustees and administration of Pine Tree ISD will increase opportunities for parents and community members to be involved in the education of their children at Pine Tree ISD. 4.2 – Pine Tree ISD will continue to create opportunities for parents to be directly involved in the education of their students. 4.3 – Pine Tree ISD will continue to publicize events and recognize accomplishments of students (honor roll, perfect attendance, etc.). 4.4 – Pine Tree ISD will increase effectiveness of communication with parents through the use of technology. 4.5 – Pine Tree ISD will build on existing and add new partnerships within the Pine Tree and Longview area community, businesses, and civic organizations.

ExCEL HS carries the stigma of being a place where students are sent because they pose problems in academics, discipline, or simply can not operate in the traditional school setting. The population is typically labeled At-Risk, ECODIS, SpEd, a combination of the previous, and students who have personal issues in life that force them into an alternative school setting. Research has shown that this population of student tend to have little to no parental involvement in schools. This stigma will also lend itself to very little to no community involvement.

ExCEL has placed itself in the community by participating in community service activities. However, more needs to be done to promote parental and community involvement within the halls of ExCEL HS and evidenced in the School Community Matrix Survey.

Family and Community Involvement Strengths

- The staff at ExCEL supports parental communication through conference periods and scheduled meetings.
- The ExCEL leadership collaborates with local community organizations such as Longview Partners in Prevention, Longview NAACP, Longview Hope for Youth.
- Forever Friends supports the young ladies through mentoring and social services.
- Home visits are a integral part of the school and home relationship.

Family and Community Involvement Needs

- ExCEL staff will promote a parent volunteer committee.
- ExCEL staff will collaborate with Community Resource Coordinator to promote opportunities for parents and community leaders to serve on the campus improvement committee.
- ExCEL staff will collaborate with Community Resource Coordinator to promote the Parent-Teacher Association.

- ExCEL staff will promote a parent night each six-weeks for dissemination of campus information and open forum.
- ExCEL staff will coordinate with local colleges and universities to promote College and Career informational sessions on campus.
- ExCEL staff will collaborate with Community Resource Coordinator to promote mentoring programs for all students.
- ExCEL staff will collaborate with Community Resource Coordinator to promote opportunities for business leaders to connect with our campus to provide intern opportunities for students.
- ExCEL staff will increase use of technology for communication with parents and students.
- ExCEL staff will continue to involve parents through the registration process.

School Context and Organization

School Context and Organization Summary

Strategic Plan Goal #3- The Board of Trustees and administration of Pine Tree ISD will provide necessary support for student learning in order to increase their performance and prepare students for their chosen endeavors. 3.2 – Pine Tree ISD will identify and monitor the academic performance of all students and develop strategies to address the areas of need. 3.3 - Pine Tree ISD will determine low performing academic areas and target those areas with additional instructional resources/services. Goal #6- The Board of Trustees and administration of Pine Tree ISD will provide for the safe, efficient, and effective operation of the school district. 6.2 – Pine Tree ISD will create a training team for Olweus, a comprehensive bullying prevention program, with staff training beginning in late fall 2014 and early spring 2015.

ExCEL HS strives to be an organization focused on increasing student achievement through the utilization of data-driven decisions. As a Professional learning Community, administration and staff will collaborate ensure every decision is centered around student success. The principal is an instructional leader focused on creating a culture and climate that is safe and conducive to teaching and learning. Since ExCEL HS is an alternative campus with a small campus community, the principal must be a visionary that builds teacher capacity through transformational leadership and shared decision making. At ExCEL HS, every staff member serves on the Campus Improvement Team (CIT) and contributes to the overall operation of the campus organization.

School Context and Organization Strengths

- The new ELITE program, formerly the transition program, is now a sub-organization in the ExCEL High School of Choice program.
- Protocols are in place for systematic operation of the organization.
- Campus operates as a Professional Learning Community.
- Global communication to keep all staff on the same page with organizational changes, issues, concerns.
 - Campus-wide email
 - Shared files through Google Docs
 - Transformational Leadership design
 - Shared-decision Making design

School Context and Organization Needs

- ExCEL staff will promote student membership and active participation on the Campus Improvement Committee.

- ExCEL staff will promote parent membership and active participation on the Campus Improvement Committee.
- ExCEL staff will promote community membership and active participation on the Campus Improvement Committee.
- ExCEL staff will keep campus website and informational portals up-to-date with pertinent campus information.

Technology

Technology Summary

Strategic Plan Goal #3- The Board of Trustees and administration of Pine Tree ISD will provide necessary support for student learning in order to increase their performance and prepare students for their chosen endeavors. 3.6 – Pine Tree ISD will continue to increase the use of technology for classroom instruction. Goal #5- The Board of Trustees and administration of Pine Tree ISD will provide state of the art technology that assists students in the acquisition and dissemination of knowledge and skills. 5.2 – Pine Tree ISD will provide increased computer and technology access to faculty and students. PTISD is continuing implementation of Bring Your Own Device (BYOD) initiative, 1:1 iPad initiative at PTHS, and new laptops for teachers. 5.3 – Pine Tree ISD Technology and Curriculum departments will work together to provide professional development for faculty in order to ensure effective utilization of technology in the classroom.

In an effort to enhance instruction and learning with the use of technology, ExCEL HS supports the **Bring Your Own Device (“BYOD”)** for 21st century learning initiative. All stakeholders have access to the PTISD wireless portal for teaching and learning purposes. All stakeholders must be in compliance with digital citizenship Acceptable Use Policy expectations. ExCEL HS utilizes the district's 1:1 Ipad initiative as a technology tool to enhance instruction and learning.

Technology Strengths

- All staff have a district-issued Ipad and/or laptop.
- Students will have access to additional technology to enhance the learning environment and opportunities.
- All staff receive on-going training for use of the Edgenuity Online Learning Platform.

Technology Needs

- 5 additional virtual stations for online testing, STAAR accommodations requirements, and in-school discipline support.

Comprehensive Needs Assessment Data Documentation


The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: ExCEL HS of Choice will be rated as Met Standard for state accountability and meet and/or exceed the statewide passing rates for each STAAR assessed grade and subject.

Performance Objective 1: All ExCEL HS of Choice student groups will meet and/or exceed the state average percentage passing for each STAAR/STAAR EOC grade level and subject.






Summative Evaluation: STAAR data, Edgenuity Mypath/Course Completion data

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 3 1) Align all state-tested courses in Edgenuity with the district's scope and sequence.	1, 2, 8	Principal, Campus Teachers	Scope and Sequences aligned and evident in teacher planning.			
Funding Sources: 199 - General Funds						
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 2) All students enrolled in state-tested courses will take the district benchmarks and CBA's.	1, 4, 8, 9	Principal, Campus Teachers	Assessment data analyzed; plan and implement any required RtI.			
Funding Sources: 199 - General Funds						
State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 5 CSF 7 3) Implement Tiered RtI strategies in all classrooms to improve student performance at all levels.	1, 3, 6, 8, 9	Principal, Campus Teachers, Educational Aide	Documentation of growth in student performance (Edgenuity Mypath/Course completion data, STAAR data)			
						

Goal 1: ExCEL HS of Choice will be rated as Met Standard for state accountability and meet and/or exceed the statewide passing rates for each STAAR assessed grade and subject.

Performance Objective 2: ExCEL HS of Choice will increase the student attendance rate from 83.1% from 2015-16 to 90% in 2016-17.

Summative Evaluation: PEIMS Data (Attendance), State Reports






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>1) Campus staff will promote a positive school culture and engaging learning environment that encourages student attendance and ownership of their learning.</p>	1, 2, 6	Principal, Campus Teachers	Increased student attendance at or above 90%.			
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7</p> <p>2) Teachers will participate in weekly data-driven dialogue and professional learning to promote student academic, social, and behavioral success.</p>		Principal, Campus Teachers	Weekly meeting agenda and action steps.			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: ExCEL High School of Choice will increase State Accountability Index Measures I and III and maintain maximum points in Index IV.

Performance Objective 1: ExCEL High School of Choice will increase Index I (Student Achievement) from 66 points to 71 points.

Summative Evaluation: State Accountability Index Measures
TAPR Report






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 6</p> <p>1) Increase Tier I Intervention in every classroom to promote student growth for all students.</p>	1, 2, 3, 8, 9	Principal, Campus Teachers, Educational Aide	<p>Effective first-time individualized instruction evidencing student growth; discipline management; positive school/classroom climate.</p> <p>Increase Level II in the following areas: STAAR Reading from 50% to 90% STAAR Math from 83% to 100% STAAR Science maintain 100% STAAR Social Studies from 77% to 90%</p>			
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>2) Improve teacher instructional capacity (planning, implementation, RtI) using Learning Keys tools and protocols.</p>	1, 2, 3, 8, 9	Principal, Campus Teachers, Educational Aide	<p>Effective first-time individualized instruction evidencing student growth; discipline management; positive school/classroom climate.</p>			
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 6 CSF 7</p> <p>3) Implement data walks (1 per teacher per week) and instructional walks (1 per teacher per month)</p>	1, 2, 3, 8, 9	Principal, Campus Teachers, Educational Aide	Data Walks data; Instructional Walks data			
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>4) Analyze data walks and instructional walks data for instructional trends; coaching, professional development</p>	1, 2, 4, 8, 9	Principal, Campus Teachers, Educational Aide	Data meetings (agenda, action plans); Coaching sessions (reflective worksheet, teacher action plans, professional development plans)			

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 2: ExCEL High School of Choice will increase State Accountability Index Measures I and III and maintain maximum points in Index IV.

Performance Objective 2: ExCEL High School of Choice will increase Index 3 (Closing Achievement Gaps) from 39 points to 50 points.


Summative Evaluation: State Accountability Index Measures
TAPR Report

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
<p>Critical Success Factors CSF 1</p> <p>1) Increase rigor and enrichment using blended-learning, hands-on, and project-based activities.</p>	1, 2, 3	Principal, Campus Teachers	<p>Level II performance is evident for all student CBA's and BM's for Economically Disadvantaged subgroup.</p> <p>Level III performance is evident on 25% of all student CBA's and BM's for Economically Disadvantaged subgroup.</p>			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: ExCEL High School of Choice will increase State Accountability Index Measures I and III and maintain maximum points in Index IV.

Performance Objective 3: ExCEL High School of Choice will maintain Index IV (Post-Secondary Readiness) at 100 points.






Summative Evaluation: State Accountability Index Measures
TAPR Report

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
<p>Critical Success Factors CSF 1 CSF 3</p> <p>1) 1) Align all state-tested courses in Edgenuity with the district's scope and sequence.</p>	1, 2, 8	Principal, Campus Teachers	Scope and Sequences aligned and evident in teacher planning.			
<p>Critical Success Factors CSF 1 CSF 2 CSF 5 CSF 7</p> <p>2) Implement Tiered RtI strategies in all classrooms to ensure all tested students achieve Level II on STAAR EOC.</p>	1, 3, 6, 8, 9	Principal, Campus Teachers	Documentation of growth in student performance (Edgenuity Mypath/Course completion data, STAAR data). All tested students are meeting Level II performance on CBA's and BM's.			
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 5 CSF 6</p> <p>3) 95% of all graduates will utilize the RHSP and/or FHSP w/ Multi-disciplinary or Arts and Humanities endorsement.</p>	1, 2, 6, 8	Principal, Campus Teachers	Student graduation plans (planning and analysis), PEIMS data, State Accountability data			
<p>Critical Success Factors CSF 1 CSF 2 CSF 5 CSF 6</p> <p>4) All juniors and seniors will take a one of or a combination of the TSI, ACT, or SAT and be successful to met the college readiness standard.</p>	1, 2, 3, 6, 8, 9	Principal, Campus Teachers	Ongoing test preparation and support provided by campus teachers. TSI, SAT, and ACT scores for all testers at met standard.			
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>5) Increase longitudinal graduation rate for all student groups by reducing the dropout rate to <2%.</p>	1, 2, 3, 4, 6, 8, 9	Principal, Campus Teachers	Graduation rate increased from 90.2% to 97%.			
						

Goal 3: ExCEL HS of Choice will provide a safe and orderly school climate that is conducive to student learning.

Performance Objective 1: ExCEL HS of Choice will decrease student discipline referrals by 50%.






Summative Evaluation: Six weeks Discipline data

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Plan an implement innovative ideas to increase student achievement.</p>	1, 2, 4, 8, 9	Principal, Campus Teachers	Increased student achievement data coupled with decreased classroom discipline data.			
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 5 CSF 6</p> <p>2) Continue the implementation of PBIS Restorative Discipline practices.</p>	2, 4, 6, 8	Principal, Campus Teachers	Decreased classroom discipline data.			
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>3) Promote school, parent, and community collaboration.</p>	1, 2, 6	Principal, Campus Teachers	Monthly parent/community dialogue with the principal, teacher-parent contacts, and home visits.			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: ExCEL HS of Choice will provide a safe and orderly school climate that is conducive to student learning.

Performance Objective 2: ExCEL HS of Choice will ensure that 100% of all stakeholders commit to the culture of the organization.






Summative Evaluation: School and community collaboration on and off campus. School and community matrix.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>1) Promote overall campus development of cultural responsiveness utilizing AVID strategies (Socratic Seminar and Philosophical Chair) and SRI Protocols (Group Development and MicroLabs)</p>	1, 4, 6, 10	Principal, Campus Teachers, Community Partnerships	Weekly dialogue with stakeholders centered around culture to create consistency. (Agendas, stakeholder feedback)			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: ExCEL HS of Choice will promote parent, school, and community relationships that foster increased student achievement.

Performance Objective 1: ExCEL HS of Choice will increase parental and community involvement by 80%.

Summative Evaluation: Sign in sheets at events, parent feedback, parent participation in community groups; C.A.S.E. Community and School Engagement report

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>1) Promote school, parent, and community collaboration.</p>	1, 2, 6	Principal, Campus Teachers, Educational Aide	Monthly parent/community dialogue with the principal, teacher-parent contacts, and home visits. Improve to "Exemplary" in 3 areas C.A.S.E Data (Community and Parental Involvement, 21st Century Workforce Development, Dropout Prevention).			
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 CSF 7</p> <p>2) Involve students, parents, and community members in the campus improvement process and CIT.</p>	1, 2, 4, 6, 9	Principal, Campus Teachers	Membership of 3 parents and 2 students and 1 community member on the CIT.			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 5: ExCEL HS of Choice will provide research-based, developmentally appropriate, and relevant instruction that promotes higher-order thinking skills.

Performance Objective 1: 100% of all ExCEL HS of Choice staff will engage in high quality professional learning opportunities in an effort to increase staff capacity and student achievement.






Summative Evaluation: Copy of Agenda and Sign in Sheets, improved classroom instruction resulting in higher assessment results (state and local)

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7</p> <p>1) On-going professional learning for all teachers and staff to include but not limited to the following: Learning Keys, Edgenuity, Cognitive Coaching, Driven by Data, National School Reform Protocols, Culturally Responsiveness and Restorative Discipline, and book studies.</p>	1, 2, 4, 8	Principal, Campus Teachers, Educational Aide	Weekly PLC meetings for professional learning, data analysis, and instructional planning. District-facilitated Professional Learning Region 7 Workshops			
Funding Sources: 199 - General Funds						

Goal 6: 100% of all ExCEL HS of Choice staff will be proficient in the use various forms of technology in an online learning environment.

Performance Objective 1: 100% ExCEL HS of Choice staff will be proficient in the use of Edgenuity.






Summative Evaluation: Professional development results; regular instructional design and delivery integrated with technology

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>1) On-going professional learning for teachers and staff.</p>	1, 2, 4, 8, 9	Principal, Campus Teachers, Educational Aide	Training sessions with Edgenuity. On-campus technology ideas, training, and implementation by staff. All state-tested courses will be aligned with the PTISD scope and sequence.			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 6: 100% of all ExCEL HS of Choice staff will be proficient in the use various forms of technology in an online learning environment.

Performance Objective 2: ExCEL HS of Choice staff will substantially increase the effective use of technology to improve the learning environment and increase student achievement.






Summative Evaluation: C.A.S.E. Community and School Engagement report; STAAR data, Discipline data, Attendance data

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6</p> <p>1) Implement flipped/blended classroom with all Transition students to include effective use of Ipads.</p>	2, 6, 9	Principal, Campus Teachers, Educational Aide	<p>Weekly flipped/blended format evidence in walkthroughs.</p> <p>Improve to "Recognize" in 1 area of C.A.S.E data (Number of flipped classrooms)</p>			
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>2) Provide opportunities for staff to train with district and regional support on classroom technology applications to embrace the use of technology.</p>	1, 3, 4, 8	Principal, Campus Teachers, Educational Aide	<p>Monthly training and implementation of one new application; grading cycles 2-6.</p> <p>Improve to "Recognized" in 3 areas C.A.S.E Data (Bring Your Own Device opportunities, Policies embracing the use of technology, School leadership embracing the use of technology)</p>			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 7: ExCEL HS of Choice will recruit, develop, and retain exceptional, highly-motivated staff to optimize student engagement and learning.

Performance Objective 1: ExCEL HS of Choice will retain 100% of it's staff.

Summative Evaluation: Exit Interviews; Teacher Retention Data Collection

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	May
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7</p> <p>1) Provide opportunities for all staff to build professional capacity through transformational leadership and shared-decision making.</p>	1, 2, 4, 5, 8	Principal, Campus Teachers, Educational Aide, Secretary	Staff book studies focused on leadership, organizational behavior, and professional growth.			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Align all state-tested courses in Edgenuity with the district's scope and sequence.
1	1	2	All students enrolled in state-tested courses will take the district benchmarks and CBA's.
1	1	3	Implement Tiered RtI strategies in all classrooms to improve student performance at all levels.
1	2	2	Teachers will participate in weekly data-driven dialogue and professional learning to promote student academic, social, and behavioral success.
2	1	1	Increase Tier I Intervention in every classroom to promote student growth for all students.
2	1	2	Improve teacher instructional capacity (planning, implementation, RtI) using Learning Keys tools and protocols.
2	1	3	Implement data walks (1 per teacher per week) and instructional walks (1 per teacher per month)
2	1	4	Analyze data walks and instructional walks data for instructional trends; coaching, professional development
3	1	1	Plan an implement innovative ideas to increase student achievement.
3	1	2	Continue the implementation of PBIS Restorative Discipline practices.
3	1	3	Promote school, parent, and community collaboration.
3	2	1	Promote overall campus development of cultural responsiveness utilizing AVID strategies (Socratic Seminar and Philosophical Chair) and SRI Protocols (Group Development and MicroLabs)
4	1	1	Promote school, parent, and community collaboration.
4	1	2	Involve students, parents, and community members in the campus improvement process and CIT.
5	1	1	On-going professional learning for all teachers and staff to include but not limited to the following: Learning Keys, Edgenuity, Cognitive Coaching, Driven by Data, National School Reform Protocols, Culturally Responsiveness and Restorative Discipline, and book studies.
6	1	1	On-going professional learning for teachers and staff.
6	2	1	Implement flipped/blended classroom with all Transition students to include effective use of Ipads.
6	2	2	Provide opportunities for staff to train with district and regional support on classroom technology applications to embrace the use of technology.
7	1	1	Provide opportunities for all staff to build professional capacity through transformational leadership and shared-decision making.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Align all state-tested courses in Edgenuity with the district's scope and sequence.
1	1	2	All students enrolled in state-tested courses will take the district benchmarks and CBA's.
1	1	3	Implement Tiered RtI strategies in all classrooms to improve student performance at all levels.
1	2	2	Teachers will participate in weekly data-driven dialogue and professional learning to promote student academic, social, and behavioral success.
2	1	1	Increase Tier I Intervention in every classroom to promote student growth for all students.
2	1	2	Improve teacher instructional capacity (planning, implementation, RtI) using Learning Keys tools and protocols.
2	1	3	Implement data walks (1 per teacher per week) and instructional walks (1 per teacher per month)
2	1	4	Analyze data walks and instructional walks data for instructional trends; coaching, professional development
3	1	1	Plan an implement innovative ideas to increase student achievement.
3	1	2	Continue the implementation of PBIS Restorative Discipline practices.
3	1	3	Promote school, parent, and community collaboration.
3	2	1	Promote overall campus development of cultural responsiveness utilizing AVID strategies (Socratic Seminar and Philosophical Chair) and SRI Protocols (Group Development and MicroLabs)
4	1	1	Promote school, parent, and community collaboration.
4	1	2	Involve students, parents, and community members in the campus improvement process and CIT.
5	1	1	On-going professional learning for all teachers and staff to include but not limited to the following: Learning Keys, Edgenuity, Cognitive Coaching, Driven by Data, National School Reform Protocols, Culturally Responsiveness and Restorative Discipline, and book studies.
6	1	1	On-going professional learning for teachers and staff.
6	2	1	Implement flipped/blended classroom with all Transition students to include effective use of Ipads.
6	2	2	Provide opportunities for staff to train with district and regional support on classroom technology applications to embrace the use of technology.
7	1	1	Provide opportunities for all staff to build professional capacity through transformational leadership and shared-decision making.

2016-2017 Campus Improvement Committee

Committee Role	Name	Position
Administrator	Tyrance Charles Barnett	Principal
Classroom Teacher	Cindy Anderson	ELA/Social Studies ELITE Teacher
Classroom Teacher	Caci Brinkley	Math; Lead Teacher
Classroom Teacher	Cheryl Crafton	Science Teacher
Classroom Teacher	Daniel Francis	Social Studies Teacher
Classroom Teacher	Brittany Jones	Math/Science ELITE Teacher
Classroom Teacher	Jennifer Wilbur	ELA Teacher
Paraprofessional	Latosha Anaya	Secretary
Paraprofessional	Patricia Jereb	Educational Aide